

**Report on Dissemination Workshops on Blended Teacher Education (BL_TEAE)
Regional Centres, Bangladesh Open University
Bangladesh
September-October 2019**

Introduction

The dissemination workshops at the regional centres of Bangladesh Open University had an aim to spread the information about the development of learning facilities through ICT, the advantages of blended technology, the information of the courses which have been developed under the BL_TEAE project under the sponsorship of Erasmus+, European Union. The seminar continued from the 13th September 2019 to the 14th October 2019 in Sylhet, Rangpur, Chittagong, Jessore, Rajshahi on weekly holidays so that the participants, who were faculty members of Teachers Training Colleges, Tutors of BOU academic programs, teachers coordinators of BOU, could joined the workshops. The team consisted of Professor Dr. Khondaker Mokaddem Hossain, Pro-Vice Chancellor & BLTeae Layer, Dr. Md. Shafiqul Alam, Registrar & BLTeae Member, Mr. Md. Mizanoor Rahman, Assistant Professor & BLTeae Member, Mr. Alauddin Mahamud, Deputy Director & Seminar Coordinator and Rapporteur, who presented and held seminars in the Regional Centres of the university.

Achieved Outcomes and Impacts

The dissemination seminars on blended teacher education (BL-TEAE) achieved the following outcomes:

- i) The purpose of Blended Learning Courseware for Teacher Educators in Asia and Europe (BLTeae) and its blended learning courseware has been disseminated.
- ii) Blended learning (BL) in use for teacher education has been mapped to understand which tools of BL are effective at the user level;
- iii) The impact of the project extended to over 227 teacher educators and 5 divisional cities of the country;
- iv) The awareness within the teacher educators about the blended learning has been raised;
- v) The processes for applying BL into TTCs using <http://moodle.blteae.eu/> have been clarified;
- vi) The competences for teachers in using BL for coping the environment of 21st Century teaching have been developed;
- vii) The blended learning policy and practice towards the teacher education has been influenced;
- viii) 227 teachers have been trained how to use the blended learning courseware at BLTeae Moodle platform;
- ix) A decision has been taken to adopt and implement the courses of BLTeae Moodle platform for the students ;

Implications of Dissemination Workshops

Bangladesh Open University is servicing over five hundred thousand students enrolled for different academic programs in the academic year 2018-2019. The dissemination workshops targeted the teachers' trainers, tutors, coordinators, who worked very closely and directly with the teachers and students for academic delivery and teaching-learning activities. Because of the dissemination workshops, the teachers' educators were trained and became better users of the technology-enabled learning. The students are now well-served through accepting and adopting the blended learning technology. The workshops participants became advocates about the BL_TEAE activities and the adoption of the 20 courses into Bangladesh Open University are currently in process and even these participants already started for the blended learning as they now were trained in the advantages and ways forward how to deal with the with blended learning technology. The university and the BL_TEAE team used the opportunities of hosting the dissemination seminars provided by the Erasmus+ and successfully hosted the events well. Ultimately, the government of Bangladesh and the university are serving better education through the blended learning technology in Bangladesh.