

**PROGRAMME FOR THE 1st INTERNATIONAL CONFERENCE ON EDUCATION IN THE
DIGITAL ECOSYSTEM (ICEdDE 2019)**

18 August 2019 (Sunday)		
15.00 pm – 17.00 pm	Registration	Level 3, Riverside Majestic Hotel

Date/ Time	Event	Venue
19 August 2019 (Monday)		
08.00 am – 09.00 am	Registration	
09.00 am – 10.30 am	Official Opening by the Chief Minister of Sarawak The Right Honourable Datuk Patinggi Abang Haji Abdul Rahman Zohari bin Tun Datuk Abang Haji Openg	Sarawak Chamber
10.30 am – 11.00 am	Tea Break	
11.00 am	Keynote Paper Presentations Chair: Nabi Bux Jumani, Pakistan	Sarawak Chamber
11.00 am – 11.40 am	Keynote Paper I Classroom Orchestration Professor Dr. Pierre Dillenbourg EPFL Swiss Federal Institute of Technology, Lausanne, Switzerland	
11.40 am – 12.20 pm	Keynote Paper II Blended Learning in Teacher Training – Innovation and Good Practices Professor Dr. Lone Dirckinck -Holmfeld Department of Communication & Psychology, Faculty of the Humanities Aalborg University, Denmark	
12.20 pm – 13.00 pm	Keynote Paper III Video pedagogy in competence-based teacher training and continuing professional development Mr. Janne Länsitie Senior Lecturer E-learning Advisor Oulu University of Applied Sciences School of Professional Teacher Education, Finland	
13.00 pm – 14.00 pm	Lunch	
14:00 pm – 15:00 pm	Forum Discussion “Blended Learning in Teacher Training – Innovation and Good Practices” Panelists: Professor Dato Dr. Jamil bin Haji Hamali – Rector of UiTM Sarawak Jamiran Bin Salam – Director of Batu Lintang Teacher Education Institute of Malaysia Professor Dr. Pierre Dillenbourg Professor Dr. Lone Dirckinck -Holmfeld	Sarawak Chamber

Date/ Time	Event	Venue
	Janne Länsitie Moderator: Associate Professor Dr. Margaret Chan, Malaysia	
15.00 pm	Plenary Paper Presentations Chair: Anis Alisya Abdullah, Malaysia	Sarawak Chamber
15.00 pm – 15.30 pm	Plenary Paper I ID17: Participatory Design of Evidence-Based Assessment of Teachers' Digital Competence in Estonia Mart Laanpere, Estonia	
15.30 pm – 16.00 pm	Plenary Paper II ID65: Technology Enabled Teacher Education in Bangladesh: Policy Implications Khondoker Mokaddem Hossain, Bangladesh	
16.00 pm – 17.00 pm	BLTeae Talk Leader: Maria Antonietta Impedovo, Aix Marseille University Representatives from Aalborg University, Denmark University of Tallinn, Estonia Royal University of Bhutan, Bhutan Universiti Teknologi MARA, Malaysia Teacher Education Institute Batu Lintang Campus, Malaysia National University of Modern Languages, Pakistan Islamabad International Islamic University, Pakistan Bangladesh Open University, Bangladesh University of Dhaka, Bangladesh	Sarawak Chamber
17:00 pm – 17.30 pm	Tea Break	Level 3 Foyer
14.00 pm – 17.30 pm	Video Workshop Facilitators: Sally Reynolds and Mathy Vanbuel, Belgium	Deer Suite

Date/ Time	Event	Venue	
20 August 2019 (Tuesday)			
08.00 am – 17.30 pm	Video Workshop Facilitators: Sally Reynolds and Mathy Vanbuel, Belgium	Computer Room, UiTM Campus 2	
08.00 am	Plenary Paper Presentations Chair: Sufiana Khatoon, Pakistan	Sarawak Chamber	
08.00 am – 08.30 am	Plenary Paper III ID7: Online Professional Learning: Pakistan and Bhutan Teacher-Educators in Digital Landscape Maria Antonietta Impedovo, Italy		
08.30 am – 09.00 am	Plenary Paper IV ID47: Incorporating Social Media in Blended Learning Courses at Higher Learning Institutions Ling Siew Eng, Malaysia		
0.900 am – 10.30 am	Parallel Session 1 - Best Practices in Blended Learning Chair: Rinchen Sonam, Bhutan ID11: Blended Learning Practices towards Achieving Inclusive and Quality Education in Bangladesh Akm Iftekhar Khalid, Bangladesh ID55: Supporting Blended Education in A Research-Intensive University as Ku Leuven: A Multi-Layer Support Model Cosemans Anneleen, Belgium ID63: Skill-Based Learning Using Blended Learning Approach Prasanna Ramakrisnan, Malaysia ID64: 'Houston, we have a problem!': Blended Learning Approach in Action Akbariah Mohd Mahdzir, Malaysia ID39: Barriers to Blended Learning: A Case of Secondary Level Learners of Bangladesh Open University Meherin Munjarin Ratna, Bangladesh ID30: Challenges for Tutoring though Blended Mode of Education Delivery in Secondary School Certificate (SSC) Program of Bangladesh Open University Md. Shafiqul Alam, Bangladesh		Sarawak Chamber
0.900 am – 10.30 am	Parallel Session 2 - Social Media in Teacher Training Chair: Siaw Nyuk Hiong, Malaysia ID49: A comparative study on student's perceptions towards learning using social media and Learning management system Satria Arjuna Julaihi, Malaysia ID54: Use of Google Classroom for Learning English: A study of the perception of Bangladeshi University Students Md. Sadequle Islam, Bangladesh ID48: Twitter for Learning in Blended Learning Course Sharon Pearl Henry Serub, Malaysia ID59: Integrating Instagram in Learning Strategies for Tertiary Blended Learning Course: A Case of Student Experience Margaret Chan Kit Yok, Malaysia ID57: Teacher Education Programs with Blended Education at Bangladesh Open University: An Assessment of Learners' Use of Social Media	Deer Suite	

Date/ Time	Event	Venue
	Zahed Mannan, Bangladesh ID62: Teaching and Learning Mathematics using Pinterest at Higher Education Institutions Ling Siew Ching, Malaysia	
10.30 am – 11.00 am	Tea Break	Level 3 Foyer
11.00 am – 13.00 pm	Parallel Session 3 - Best Practices in Blended Learning Chair: Md Saifuddin Khalid, Denmark ID36: Engagement Pattern of Course Participants in an Erasmus+ Blended Learning Project for Teacher Educators Md Saifuddin Khalid, Denmark ID61: A Meta-Analysis on Critical Success Factors of Blended Learning in Higher Education Institutions Ardiana Mazwa Raudah binti Amir Abdullah, Malaysia ID34: Higher Education in Open School: Opening Master of Disaster Management (MDM) through Blended Learning Mohd Satar, Bangladesh ID26: E-Concordance: A Blended Learning Practice for Teaching Oriental Languages & Literature Humsaira Shahbaz, Pakistan ID 23: The Design and Implementation of Massive Open Online Course (MOOC): English for Pre-Diploma Students Imelia Laura Daneil, Malaysia	Sarawak Chamber
11.00 am – 13.00 pm	Parallel Session 4 - Digital Education in Sustainable Development Chair: Mart Laanpere, Estonia ID21: Breaking the Barriers: Empowering Girls in ICT Education Lafifa Jamal, Bangladesh ID51: Revisiting Teacher Networks Leadership in Networked Learning Environments Kamakshi Rajagopal, Belgium ID6: Embodiment between Physical and Virtual World in a France College Martine Gadille, France ID60: Relationship of Digital Literacy and Teacher's Perception of 21st Century Learning Kuldip Singh, Malaysia ID35: Learners' Attitudes and Perceptions towards Blended MEd Programme supported by OER-based Self-Learning Materials Khondoker Mokaddem Hossain and Mizanur Rahman, Bangladesh ID16: Use of Digital Tools in Teaching Learning Process Kehkishan Zaheer, Pakistan	Deer Suite
13.00 pm – 14.00 pm	Lunch	
14.00 pm – 16.30 pm	Parallel Session 5 - Education Quality Assurance Chair: Sikder Monoare Murshed, Bangladesh ID19: The Role of QA Mechanism in Pedagogical Aspects of HEIs in Bangladesh Mahbub Ahsan Khan, Bangladesh ID12: Current Practice of Computer and Related Health Problems: A Study of Samtse College of Education	Sarawak Chamber

Date/ Time	Event	Venue
	<p>(SCE) Office Staff Based on Ergonomics Kinley and Rinchen Sonam, Bhutan</p> <p>ID25: Quality Assurance in the University of Dhaka: An Overview Md. Rahmat Ullah, Bangladesh</p> <p>ID40: Assessment of Quality of Master of Education (M Ed) Program under Blended Mode at Bangladesh Open University Md. Mohsin Uddin, Bangladesh</p> <p>ID28: Evaluating the Quality of Blended Bed programme: a case of School of Education of Bangladesh Open University Sabina Yeasmin, Bangladesh</p> <p>ID31: Grass-Roots Level Teachers and Parents' Understandings on Primary Education Quality in Bangladesh Md. Shafiqul Alam, Bangladesh</p> <p>ID18: Teaching Curriculum: Maintains Student Demand and Interest in Dhaka University Lectures Sabita Rezwana Rahman, Bangladesh</p>	
16.30 pm – 17.00 pm	Tea Break	
14.00 pm – 16.30 pm	<p>Parallel Session 6 - Technology Enhanced Teaching and Learning Chair: Ling Siew Eng, Malaysia</p> <p>ID9: Mandarin Writing Strokes: Non-Native Learners' Perception on the Impact of Mobile Applications Versus Traditional Learning Ch'ng Looi Chin, Malaysia</p> <p>ID20: Becoming a Teacher: Challenges Faced During Practicum to Foster Essential Skills Tahmina Hoq, Bangladesh</p> <p>ID56: Using Technologies to Cultivate Creativity in Visual Art Wan Samiati Andriana WMD, Malaysia</p> <p>ID27: Review of Policy and Development of Teacher Education in Bangladesh in the 21st Century in Bangladesh Md Mizanoor Rahman, Bangladesh</p> <p>ID22: An Analysis of the Effect of PPT and Audio-video materials in Teaching and Learning History in Two Bangladeshi Universities (University of Dhaka and North South University) Ashfaque Hossain, Bangladesh</p> <p>ID52: Secondary School Teachers' readiness in implementing 21st Century Learning (PAK21) Nor Hazizah Julaihi and Anniza Hamdan, Malaysia</p> <p>ID24: Innovative Gamification for Mathematics At-Risk Students Howe Eng Tang, Malaysia</p>	Deer Suite
19.15 pm – 22.00 pm	Conference Dinner	Sarawak Chamber

Date/ Time	Event	Venue
21 August 2019 (Wednesday)		
08.00 am – 09.00 am	Presentation and Sharing of Teachers' Experience in Video Workshop Chair: Sally Reynolds and Mathy Vanbuel, ATiT, Belgium	Sarawak Chamber
09.00 am – 10.00 am	Paper Presentation Session Chair: Ashfaque Hossain, Bangladesh	Sarawak Chamber
	ID5: Student Teachers' Perception on The Components of Blended Learning in an In-Service Teacher Training Programme Lee Chuan Chua, Malaysia	
	ID14: A Case Study of Computational Thinking and Self-Directed Learning Pär-Ola Zander, Denmark	
	ID15: Curriculum Innovation and A Blended Education Approach: An Exploration of Practices and Projects at UCLL Teacher Education Karine Hindrix, Belgium	
	ID32: MOOCs and Entrepreneurship Development: A Comparative Study on Bangladesh and Indonesia Perspective Mohammad Ahmed and Khondoker Mokaddem Hossain, Bangladesh	
	ID44 Personal and Professional Needs related to Technological, Pedagogical and Subject Content Knowledge (TPACK) of Royal University of Bhutan Faculty Ugyen Choden and Kezang Sherab, Bhutan	
10.00 am – 10.30 am	Tea Break	Level 3, Foyer
10.30 am – 12.00 pm	Paper Presentation Session Chair: Kezang Sherab, Bhutan	
	ID53: Academic Partnership Building in Indigenous Education Through Social Media and Digital Contents in Bangladesh Sikder Monoare Murshed, Bangladesh	Sarawak Chamber
	ID37: A Theoretical Framework to Analyze Students' Feedback on Videoconferencing-Mediated Teaching Sessions Md Saifuddin Khalid, Denmark	
	ID45: A Swot-Thematic Analysis of Blended Learning Practices at Institute of Teacher Education Malaysia Siaw Nyuk Hiong, Malaysia	
	ID13: Gross National Happiness Education in the Colleges of Education, Bhutan: Perception, Culture, Impact and Challenges Rinchen Sonam and Kinley, Bhutan	
	ID29: Learning Medical English Language: background for Successful Profession Education Alexey Pushkin and Klara Pushkina, Russia	
12.00 pm – 13.00 pm	Official Closing Ceremony by Rector, Universiti Teknologi MARA, Sarawak Professor Dato Dr. Jamil bin Haji Hamali	Sarawak Chamber
13.00 pm – 14.00 pm	Lunch	

Date/ Time	Event	Venue
22 August 2019 (Thursday)		
08.00 am	Depart to Semenggoh Nature Reserve	
09.00am – 10.30 am	Semenggoh Wildlife Centre	Semenggoh Nature Reserve
10.30 am – 11.30 am	Depart to Bumbu Café, Kuching	
11.30 am – 13.00 pm	Lunch	Bumbu Café
13.00 pm	Depart to Sarawak Cultural Village	
14.00 pm – 17.15 pm	Sarawak Cultural Village	
17.15 pm	Depart to Kuching	